CHILDHOOD CANCER SURVIVOR STUDY Analysis Concept Proposal

1. **TITLE:** Psychosocial and cognitive outcomes in pediatric cancer survivors diagnosed in infancy (birth-1 year of age) compared to those diagnosed in toddlerhood (1-3 years), preschool age (3- <6 years) and school age (6-<15).

2. INVESTIGATORS AND WORKING GROUP

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2.1.2.1. Psychology (Primary), Chronic Disease (Secondary)

3. BACKGROUND AND SIGNIFICANCE

Infancy is a critical stage of growth and development, representing a unique time of attachment formation, exploration and milestone attainment.^{1–3} This period is recognized as distinct from toddlerhood (1-3 years), preschool age (3-6 years) and school age (6-15) and requires close developmental monitoring by pediatricians.^{3–5} This phase of life may be particularly vulnerable to disruptions, such as those imposed by a serious illness like cancer. Hospitalizations may necessitate prolonged separation from care givers as parents tend to their other family responsibilities. Hospital care can result in repetitive and prolonged exposures to noxious stimuli, disruption to sleep cycle, and restriction of physical movement. These experiences have the potential to be particularly impactful in infancy when security, routine and unrestricted mobility are critical.^{1,2,6,7} Additionally, the demands of treatment likely disrupt the routine developmental surveillance provided by primary physicians. Thus, delays in development may go unrecognized and patients may not receive early interventions.⁸ Research in preterm infants supports the hypothesis that infancy is a vulnerable time to be diagnosed with and treated for a chronic illness. A review of newborns and infants provided evidence that early experiences with pain may lead to lasting morbidity by altering pain perception and early stressors may impact neuroendocrine and immune systems.⁹ Growth retardation as well as motor and neurologic impairment have been observed in pre-term and term infants treated with corticosteroids, even if the duration of treatment is limited to three days.^{10–12}

Prior investigations have revealed that survivors of childhood cancer are significantly impacted in psychosocial and cognitive realms of functioning, particularly those receiving

high intensity central nervous system directed therapy with younger age identified as risk factors for long term morbidity.^{13–21} With subsequent follow-up investigators have shown that chronic health conditions in young children contribute to psychosocial and cognitive deficits.²² However, only certain diagnoses have been examined and the data are confounded by merging infants with children in older age groups. Further, the long-term effect of cancer treatment on infants has not been carefully examined.

An investigation reporting higher likelihood of special education needs among survivors of childhood acute lymphoblastic leukemia (ALL) treated with cranial irradiation and intrathecal chemotherapy had a median age at diagnosis of 4 years and 5 months.¹⁸ A Childhood Cancer Survivorship Study (CCSS) study corroborated the finding that survivors diagnosed at younger ages had higher utilization of special education services and included infants but stratified their data with children up to the age of 5 years.¹⁹ A report of the impact of ALL treatment on IQ scores found that those less than 5 years of age were more likely to have lower IQ scores at three years of follow up.²⁰ Similarly, age in this study was dichotomized to those greater or less than 5 years of age, so those treated as infants were not analyzed separately from older children diagnosed beyond the first year of life. Furthermore, reports of depression among survivors of pediatric leukemia, lymphoma or brain tumors failed to identify age at diagnosis as a significant contributor however, survivors diagnosed in infancy were not closely examined.^{13,14}

The few available studies specific to infants have detailed significant CNS directed treatment related morbidity and mortality.^{23,24} An investigation of patients treated for infant leukemia found survivors experienced a range of physical and cognitive impairments. The greatest impact was observed among those requiring cranial radiation in addition to chemotherapy and the effect was more pronounced the younger the age when cranial radiation therapy was administered.²⁵ The recognition that younger children, in particular infants, are particularly vulnerable to the effects of cranial radiation has led to efforts to avoid cranial radiation completely or delay until a later age.^{26–28} This change in practice highlights the need to specifically examine survivors treated in infancy.

Given the rapid developmental changes that occur during infancy and prior studies documenting acute toxicities among the youngest children receiving cancer therapy, it is reasonable to postulate that infant cancer survivors may be particularly at risk for long term effects on cognitive and psychosocial functioning compared to higher age groups. The goal of this proposal is to achieve a more granular assessment of how a diagnosis of cancer in infancy impacts social, cognitive and psychological outcomes, and how the prevalence and severity of chronic health conditions may impact these outcomes, compared to survivors also diagnosed at a young age; toddlerhood (1- <3 years), preschool ages (3- <6 years) and school age (6-15). An awareness of such vulnerabilities will ultimately facilitate the advancement of strategies to provide enhanced services to these respective groups and to develop new therapies to minimize the risk of morbidity to future patients. The breadth of the CCSS database will allow us to examine this issue in detail and characterize what other variables may influence the psychological and cognitive outcomes of patients diagnosed in these discrete age groups so that we can better refine our management of these patients.

4. SPECIFIC AIMS AND OBJECTIVES

- 4.1. Primary aim:
 - 4.1.1. To describe the neurocognitive outcomes in long term cancer survivors diagnosed in infancy (≤ 1 year) compared to toddlers (1 to <3 year-olds), preschool age children (3 to <6 year-olds), school age children (6 to <15 year-olds) and sibling controls.
 - 4.1.2. To describe the psychosocial functioning (emotional and health-related quality of life) in long term cancer survivors diagnosed in infancy compared to toddlers, preschool age children, school age children and their healthy sibling controls.
 - 4.1.3. To describe the social attainment of cancer survivors diagnosed in infancy compared to toddlers, preschool age children, school age children and their healthy sibling controls.
- 4.2. Secondary aims:
 - 4.2.1. To identify diagnostic and treatment variables associated with neurocognitive, psychosocial and social attainment outcomes in survivors diagnosed as infants and older children.
 - 4.2.2. To examine the impact of chronic health conditions on neurocognitive, psychosocial and social attainment outcomes in survivors diagnosed as infants and older children.

5. Hypotheses:

- 5.1. Survivors of childhood cancer diagnosed in infancy will have higher prevalence of neurocognitive impairment associated with higher rates of special education and lower rates of education and job attainment compared to survivors diagnosed later in childhood and to healthy controls
- 5.2. Survivors of childhood cancer diagnosed in infancy will have higher prevalence of depression and anxiety and lower health-related quality of life compared to survivors diagnosed later in childhood and to healthy controls
- 5.3. Survivors of childhood cancer diagnosed in infancy will have lower social attainment compared to survivors diagnosed later in childhood and to healthy controls.
- 5.4. Survivors of childhood cancer treated in infancy are more susceptible to treatment related morbidity and this will disproportionally impact their functional outcomes compared to those diagnosed later in childhood.
- 5.5. Cardiac, pulmonary, endocrine and neurologic chronic conditions will be related to neurocognitive and psychosocial outcomes and will moderate the effect of treatment exposures on functional outcomes.

6. ANALYSIS FRAMEWORK

6.1. Population: All CCSS participants diagnosed with cancer requiring chemotherapy or radiation therapy at ages <1 year of age compared to survivors diagnosed at 1 to <3 years, 3 to <6 years, 6 to <15 years and sibling controls in both the original and expansion CCSS cohorts.

- **6.2. Outcomes of Interest:** Neurocognitive, emotional, HRQoL and social attainment from Follow-up 2 (FUP2) for the original cohort and Follow-up 5 (FUP5) for the expansion cohort.
 - 6.2.1. Neurocognitive Function: Assessed by the Neurocognitive Questionnaire (NCQ) domains; Task Efficiency, Emotional Regulation, Organization and Memory. Scores will be reported as a continuous variable with impaired performance defined as ≥ 90th percentile based on norms obtained in the sibling cohort. (FUP2 J1-25 FUP5 section Q1-33).
 - 6.2.2. Emotional Function: Assessed with Brief Symptom Inventory (BSI) Scales;
 Anxiety, Depression, Somatization. Scores will be reported as a continuous variable. Impairment will be defined as performance ≥ <u>9</u>0th percentile based on norms. (FUP2 G1-18 FUP5 L1-18).
 - 6.2.3. Health Related Quality of Life (HRQoL): Assessed by the Medical Outcomes Study SF-36. Tool; general health, physical function, pain, vitality, role limitation due to physical and emotional function, social function and mental health. Scores will be reported as continuous variables with impairment defined as scores falling 1 standard deviation below the mean. (FUP2 E1-22, F1-14, FUP5 O1-8, P1-3)
 - 6.2.4. Demographic and Social Factors: educational attainment (FUP 2 1), employment status (FUP2 4), marital status (FUP2 2), living arrangement (FUP2 2, FUP5 M1) and household income (FUP2 S1-S3; FUP5 A7-A9). All variables will be dichotomously defined consistent with previous CCSS publications.

6.3. Explanatory variables:

- 6.3.1. Age at diagnosis
- 6.3.2. Sex
- 6.3.3. Race/Ethnicity
- 6.3.4. Primary diagnosis
- 6.3.5. Age at Baseline Questionnaire
- 6.3.6. Age at Follow up 2 (Original cohort) or 5 (Expansion cohort)

Treatment obtained from Medical Record Abstraction Form:

- 6.3.7. Chemotherapy (yes/no)
- 6.3.8. Cumulative dose of chemotherapy agents: Methotrexate, Anthracyclines, Alkylators, Vinca Alkaloids, Epipodophyllotoxin
- 6.3.9. Intrathecal chemotherapy (Cytosine Arabinoside-IT, Methotrexate-IT, Hydrocortisone-IT)
- 6.3.10. Radiation Therapy (yes/no)
 - 6.3.10.1. CNS dose
 - 6.3.10.2. Chest/neck maximum target dose (maxTD)
 - 6.3.10.3. Abdomen/pelvis maxTD
- 6.3.11. Surgery (yes/no)
- 6.3.12. Chronic health conditions graded according to CTCAE criteria.
- 6.3.13. Anti-depressant and anti-anxiety medications

1

6.4. Analysis:

Descriptive statistics will be used to describe demographic characteristics for survivors and siblings and treatment variables for survivors. Frequency distributions will be used to summarize the outcome variables, predictors and covariates according to reasonable groupings consistent with previous CCSS manuscripts.

- 6.4.1. Primary aims:
 - 6.4.1.1. To compare the neurocognitive outcomes in long term cancer survivors diagnosed in infancy (≤ 1 year), as toddlers (1 to <3 year-olds), in preschool age children (3 to <6 year-olds), and school age children (6 to <15 year-olds) using norms obtained from the sibling controls.</p>

The primary focus of this objective is to assess if there are differences in neurocognitive functioning with age of diagnosis (diagnosed in infancy ≤ 1 year, diagnoses as toddlers (>1 to \leq 3 years), diagnosed as preschool age (>3 to \leq 6 years) and those diagnosed as school children (>6 to <15 years)). This will be assessed with the Childhood Cancer Survivor Study Neurocognitive Ouestionnaire (CCSS-NCO). Participants rated 19 items on a Likert scale with three possible responses: "Never a problem" (score=1), "Sometimes a problem" (score=2) and "Often a problem" (score=3). Four factor scores were derived from these items, including Task Efficiency, Emotional Regulation, Organization and Memory. A survivor would be classified as "impaired" on a particular factor if the factor z-scores \geq 1.28, corresponding to \geq 90th percentile of the sibling cohort. The prevalence of neurocognitive impairment across the four diagnosis age group will be compared using chi-square test. In addition, a log-binomial model, adjusting for the covariates (current age, sex, and length of follow-up) will be used to model the relationship between neurocognitive impairment and four levels of age at diagnosis.

If a clear monotonic relationship between neurocognitive measures and age groups is observed then we will evaluate that using Cochran-Armitage trend test. Once again, log-binomial model will be utilized and adjusted for the aforementioned covariates and using equal interval scores (1,2,3,4) for the four age groups.

6.4.1.2. To compare the psychosocial functioning (emotional and health-related quality of life) in long term cancer survivors diagnosed in infancy compared to toddlers, preschool age children, school children.

Emotional functioning will be assessed using the Brief Symptom Inventory -18 (BSI-18). The BSI-18 assesses three factors (depression, anxiety, somatization) and a global severity index. Scores for each of the three domains will be operationalized as binary variables (distressed or not). Participants will be considered distressed if their score is \geq the 90th percentile of published norm. Comparisons of each age group (<1, 1- <3, 3-<6, 6-<15 years at diagnosis) will be compared with the sibling control group, then between age groups to assess both whether a specific age group has inferior psychosocial functioning

compared to the sibling control and also whether the youngest age groups are most significantly impacted. Health-related quality of life (HRQoL) will be assessed using the Medical Outcomes Short Form (SF-36). The SF-36 includes questions on general health and quality of life. Eight specific domains of the SF-36 will be used in all aims: general health, physical function, physical role function, physical role limitation, pain, emotional role limitation, vitality, social functioning. Scores for each of the eight domains will be operationalized as binary variables (impaired vs not). Health scales will be converted into T-scores based on the norms in the standardization manual and scores falling below a Tscore of 40 will be identified as being impaired. Comparisons of each age group (<1, 1- <3, 3-<6, 6-<15 years at diagnosis) will be compared with the sibling control group, then between age groups to assess both whether a specific age group has inferior HRQoL compared to the sibling control and also whether the youngest age groups are most significantly impacted.

6.4.1.3 To compare Social Attainment of cancer survivors diagnosed in infancy compared to toddlers, preschool age children, school children.

Once again the statistical approaches described above, such as chi-square test or log-binomial regression, will be used to compare social attainment, educational attainment, and employment across four diagnosis age groups. These models will be adjusted for sex, ethnicity, and race. Adjusted RR and 95% confidence intervals will be reported. (Table 1a). The evaluation of the educational attainment will be restricted to survivors who are at least 25 years of age as the expectation is that this will provide survivors with the opportunity to graduate from college.

6.4.2 Secondary aims

- 6.4.2.1 In addition of the effect of age groups we will conduct multivariable log binomial regression to identify the diagnostic and treatment variables associated with presence or absence of impairments in neurocognitive, psychosocial impairments, poor HRQoL and inferior social attainment outcomes. Chemotherapy parameters will focus on likely candidates including radiation exposure (site and dose), IT MTX dose (cumulative exposure); IV MTX (cumulative exposure); cytarabine (yes/no); anthracycline (yes/no); alkylating agents (yes/no); dexamethasone (yes/no) Epipodophyllotoxin (cum dose, vinca alkaloid (yes/no).
- 6.4.2.2 Similarly, in a separate log binomial regression model will be used to assess the relationship between diagnostic age groups, chronic conditions on neurocognitive, psychosocial, HRQoL and social attainment outcomes in childhood cancer survivors.

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6.5 Proposed Study Tables

Table 1a: Characteristics of study population

Characteristic	Sı	irvivor Age	at diagnosis	(yrs)	Siblings
	<1	1-<3	3- <6	6-15	_
Gender, #, (%)					
Female					
Male					
Race, # (%)					
White					
Black					
Hispanic					
Other					
Ethnicity # (%)					
Hispanic					
Non-Hispanic					
Education					
1-8 years					
9-12 years but did not graduate					
High school graduate					
Training post high school					
Some college					
College graduate					
Post graduate level					
Employment					
Full-time					
Part-time					
Working in the home					
Unemployed & looking for work					
Unable to work due to disability					
Retired					
Student					
Other					
Marital Status					
Single					
Married					1
Divorced					
Widow					1
Separated					
Independent Living (yes/no)					

Table 1b: Diagnostic and treatment characteristics of survivors

Characteristic	Survivor age at diagnosis (yrs)										
	<1	1-<3	3-<6	6-15							
Diagnosis											
Acute lymphoblastic leukemia											
Acute myeloid leukemia											
Other leukemia											
Astrocytoma											
Medulloblastoma, PNET											
Other CNS tumors											
Wilms tumors											
Soft tissue sarcoma											
Neuroblastoma											
Length of treatment (months)											
Treatment											
Surgery											
Chemotherapy											
IT chemotherapy											
Radiation											
Chemotherapy (cum dose)											
Methotrexate											
Anthracycline											
Alkylating agent											
Vinca Alkaloid											
Epipodophyllotoxin											
IT Chemotherapy (cum dose)											
Cytosine Arabinoside											
Methotrexate											
Hydrocortisone											
Surgery											
Number of surgical procedures											
Radiation											
CNS dosimetry											
Chest/neck dosimetry											
Abdomen/pelvis dosimetry			1								

Table 2. Neurocognitive, emotional functioning and health related quality of life for survivors vs siblings*

		Survivo	r age at diagnosis (yrs)		Siblings	
	<1 No. (%)	1- <3 No. (%)	3-<6 No. (%)	6-15 No. (%)		
Neurocognitive						
Task efficiency						
Emotional Regulation						
Organization						
Memory						
Emotional function						
Depression						
Anxiety						
Somatization						
Global status index						
Health Related Quality of life						
General health						
Physical functioning						
Physical role functioning						
Emotional role functioning						
Social role functioning						
Vitality						
Pain						
Mental health						

*Adjusted for relevant factors from Table 1

Table 3A: Diagnostic predictors of neurocognitive impairment among infant versus older childhood cancer survivors

	Task efficiency		Emotional	Regulation	Organiza	tion	Memory	
Variable	No. (%)	OR (95% CI)	No. (%)	OR (95% CI)	No. (%)	OR (95% CI)	No. (%)	OR (95% CI)
Age at diagnosis (yrs) <1 1- <3 3- <6		Ref		Ref		Ref		Ref
6-15 Gender Male Female		Ref		Ref		Ref		Ref
Diagnosis Acute lymphoblastic leukemia Acute myeloid leukemia Other leukemia Astrocytoma Medulloblastoma, PNET Other CNS tumors Wilms tumors Soft tissue sarcoma Neuroblastoma		Ref		Ref		Ref		Ref

3B. Treatment predictors of neurocognitive impairment among infant versus older childhood cancer survivors

Variable	Task	Efficiency	Emotion	al Regulation	Org	anization	N	Iemory
	No. (%).	OR (95% CI)	No. (%).	OR (95% CI)	No. (%).	OR (95% CI)	No. (%).	OR (95% CI)
Age at diagnosis (yrs) <1 1- <3		Ref		Ref		Ref		Ref
3- <6 6-15								
Chemotherapy (cum dose)* Methotrexate Anthracycline Alkylating agent Vinca Alkaloid Epipodophyllotoxin		Ref		Ref		Ref		Ref
IT Chemotherapy (cum dose) Cytosine Arabinoside Methotrexate Hydrocortisone		Ref		Ref		Ref		Ref
Surgery Number of surgical procedures		Ref		Ref		Ref		Ref
Radiation CNS dosimetry Chest/neck dosimetry Abdomen/pelvis dosimetry		Ref		Ref		Ref		Ref

*Will stratify treatment by diagnosis to adjust for confounding variables

3C. Chronic health predictors of neurocognitive impairment among infant versus older childhood cancer survivors

Variable	Task	Task Efficiency		al Regulation	Org	anization	Μ	Iemory
	No. (%).	OR (95% CI)	No. (%).	OR (95% CI)	No. (%).	OR (95% CI)	No. (%).	OR (95% CI)
Age at diagnosis (yrs)		Ref		Ref		Ref		Ref
<1								
1- <3								
3- <6								
6-15								
Chronic health condition		Ref		Ref		Ref		Ref
Any grade 2-4								
Multiple grade 2-4								
Cardiac grade 2-4								
Pulmonary grade 2-4								
Endocrine grade 2-4								
Neurologic grade 2-4								

Table 4A: Diagnostic predictors of emotional function impairment among infant versus older childhood cancer survivors

	Depressio	Depression			Somatiza	tion	Global St	atus Index
Variable	No. (%)	OR (95% CI)	No. (%)	OR (95% CI)	No. (%)	OR (95% CI)	No. (%)	OR (95% CI)
Age at diagnosis (yrs)		Ref		Ref		Ref		Ref
<1								
1-<3								
3- <6								
6-15								
Gender		Ref		Ref		Ref		Ref
Male								
Female								
Diagnosis		Ref		Ref		Ref		Ref
Acute lymphoblastic leukemia								
Acute myeloid leukemia								
Other leukemia								
Astrocytoma								
Medulloblastoma, PNET								
Other CNS tumors								
Wilms tumors								
Soft tissue sarcoma								
Neuroblastoma								

4B. Treatment predictors of emotional function impairment among infant versus older childhood cancer survivors*

	Depression	Anxiety	Somatization	Global Status Index
	No. (%) OR (95%)			
Age at diagnosis (yrs) <1 1-<3 3-<6 6-15	Ref	Ref	Ref	Ref
Chemotherapy (cum dose)* Methotrexate Anthracycline Alkylating agent Vinca Alkaloid Epipodophyllotoxin	Ref	Ref	Ref	Ref
IT Chemotherapy (cum dose) Cytosine Arabinoside Methotrexate Hydrocortisone	Ref	Ref	Ref	Ref
Surgery Number of surgical procedures	Ref	Ref	Ref	Ref
Radiation CNS dosimetry Chest/neck dosimetry Abdomen/pelvis dosimetry	Ref	Ref	Ref	Ref

*Will stratify treatment by diagnosis to adjust for confounding variables

Variable	Depression	Anxiety	Somatization	Global Status Index
	No. (%). OR (95% CI)			
Age at diagnosis (yrs)	Ref	Ref	Ref	Ref
<1				
1-<3				
3- <6				
6-15				
Chronic health condition	Ref	Ref	Ref	Ref
Any grade 2-4				
Multiple grade 2-4				
Cardiac grade 2-4				
Pulmonary grade 2-4				
Endocrine grade 2-4				
Neurologic grade 2-4				

Table 5 A: Diagnostia	prodictors of im	noirmont of ano	lity of life	manguras among infant	versus older shildhood	annoar auruinara
Table 5A: Diagnostic	predictors of mi	pairment of qua	my-or-me	measures among main	. versus older childhood	cancel survivors

	General Health		Physical Functioning	Emotional Role Functioning	Social Funct	Role ioning	Physical Rol Functioning		Bodily Pain	Vitali	ity	Mental health	PCS	MCS
Variable	% O	R	% OR	% OR	%	OR	% O	R	% OR	%	OR	% OR	% OR	% OR
Age at diagnosis (yrs)	Re	ef	Ref	Ref		Ref	R	ef	Ref]	Ref	Ref	Ref	Ref
<1														
1-<3														
3- <6														
6-15														
Gender	Re	ef	Ref	Ref		Ref	R	ef	Ref]	Ref	Ref	Ref	Ref
Male														
Female														
Diagnosis	Re	ef	Ref	Ref		Ref	R	ef	Ref]	Ref	Ref	Ref	Ref
Acute lymphoblastic														
leukemia														
Acute myeloid leukemia														
Other leukemia														
Astrocytoma														
Medulloblastoma, PNET														
Other CNS tumors														
Wilms tumors														
Soft tissue sarcoma														
Neuroblastoma					1									

Table 5B: Treatment predictors of impairment of quality-of-life measures among infant versus older childhood cancer survivors*

Variable	General Health	Physical Functioning	Emotional Role Functioning	Social Role Functioning	Physical Role Functioning	Bodily Pain	Vitality	Mental Health	PCS	MCS
	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR
Age at diagnosis (yrs) <1 1- <3 3- <6	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref
5- <0 6-15										
Surgery Number of surgical procedures	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Chemotherapy (cum dose) Methotrexate Anthracycline Alkylating agent Vinca Alkaloid Epipodophyllotoxin	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref
IT Chemotherapy (cum dose) Cytosine Arabinoside Methotrexate Hydrocortisone	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref
Radiation CNS dosimetry Chest/neck dosimetry Abdomen/pelvis dosimetry	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref

*Will stratify treatment by diagnosis to adjust for confounding variables

Table 5C. Chronic Health	predictors of impairme	nt of quality-	-of-life measures among inf	fant versus older childhood	cancer survivors*
rable SC. Chrome rieann	predictors of impairing	in or quanty-	-or-me measures among m	rant versus ofder ennunood	cancel survivors

Variable	General	Physical	Emotional Role	Social Role	Physical Role	Bodily	Vitality	Mental	PCS	MCS
	Health	Functioning	Functioning	Functioning	Functioning	Pain		Health		
	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OR	%. OI
Age at diagnosis (yrs)	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ret
<1										
1-<3										
3- <6										
6-15										
Chronic health condition	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ref	Ret
Any grade 2-4										
Multiple grade 2-4										
Cardiac grade 2-4										
Pulmonary grade 2-4										
Endocrine grade 2-4										
Neurologic grade 2-4										

Table 6. Risk of neurocognitive and psychosocial impairment associated with chronic health conditions among survivors diagnosed as infants

		CCS	S NCQ		BSI				
	Task Efficiency	Emotional regulation	Organization	Memory	Anxiety	Depression	Somatization	Global	
	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	
Any grade 3-4									
Any grade 2									
Any grade 0-1	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	
Grade 2+ cardiac (vs grade 0-1)									
Grade 2+ pulmonary (vs grade 0-1)									
Grade 2+ endocrine (vs grade 0-1)									
Grade 2+ neurologic (vs grade 0-1)									
					SF-36				
	General health	Physical function	Physical role limitation	Pain	Emotional role limitation	Vitality	Social role function	Mental health	
	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	RR (95%CI)	
Any grade 3-4									
Any grade 2									
Any grade 0-1	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	Ref (1.0)	
Grade 2+ cardiac (vs grade 0-1)									
Grade 2+ pulmonary (vs grade 0-1)									
Grade 2+ endocrine (vs grade 0-1)									
Grade 2+ neurologic (vs grade 0-1)									